

Autumn Semester Examination 2015

Paro College of Education

Royal University of Bhutan

Paro

**EDN307 (Education for Development)**

**Program: B. Ed (S/Dzo)**

**Level: III**

**Writing Time: Three Hours**

**Full Marks: 100**

**Directions:** The writing time for this paper is three hours. You will be given the first 15 minutes for reading the question paper. This question paper contains of **TWO** Sections. Section A is **Compulsory** and attempt any **FIVE QUESTIONS** from Section B. All the questions carry equal mark, the intended marks for each question or parts of question is given within brackets ( ). Answer all the questions on the Answer Booklet provided separately.

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**SECTION A**

**(2x15= 30 marks)**

**Directions:** Answer ALL the following questions from this section. Each question carries two marks.

**Question 1**

- a. Mention two aims of education as stated in the 1984 National Education Policy.
- b. Define 'intellectual skills' in your own words.
- c. State two benefits of education to society.
- d. Name two western philosophers in the field of education.
- e. Mention any two features of Reconstructionism.
- f. Identify the teaching strategies associated in the philosophy of Progressivism.
- g. What does *social dimension of sustainable development* mean to you?
- h. List any two features of Stage of Transition.
- i. State two main challenges that our education sector is facing today.

- j. Who is Dr. Maria Montessori and what did she discover?
- k. Provide any two determinants of quality education.
- l. Give two examples of the Fascist Society.
- m. What does the phrase 'learning to live together' mean to you?
- n. State two main challenges of education for a sustainable future.
- o. Define 'self-reliance' in your own words.

## **SECTION B (70 Marks)**

**Directions: Choose any FIVE questions from this section. All the questions carry equal marks.**

### **Question 2**

- a. Explain the six benefits of girls' education to the society? (12)
- b. Mention any four benefits of education to an individual. (2)

### **Question 3**

- a. Define and discuss the nature of philosophy. (9)
- b. What is the curriculum focus of educational philosophy of Essentialism? (2.5)
- c. State three features of educational philosophy of Perennialism. (2.5)

### **Question 4**

- a. Critically examine any four impacts of society on education. (8)
- b. Discuss any three influence of culture on education. (6)

### **Question 5**

- a. How does 'family' as the agent of socialization impact learning environment of a child?  
Describe your views by citing an example. (7)

- b. What does the phrase 'transmission of culture' mean to you? (4)
- c. List any three duties of education towards society. (3)

### **Question 6**

- a. Define Environmental Education in your own words. (2)
- b. Mention five dimensions of education for sustainable development. (4)
- c. Critically evaluate the education for sustainable development in the 21<sup>st</sup> century. (8)

### **Question 7**

- a. Write down the UNESCO's dimensions of quality of education. (3)
- b. Explain 'Green School' in your own words. (2)
- c. Explain the four hypothetical stages of educational development as proposed by C. E. Beeby (1966). (9)

### **Question 8**

- a. "Gross National Happiness acts as national conscience guiding us towards making wise decisions for a better future". Analyze this statement in the context of the four pillars of Gross National Happiness. (8)
- b. How can you as future teachers infuse the values and principles of GNH in the Bhutanese classroom? Provide two examples to support your views. (6)

### **Question 9**

- a. The Delors Commission considers four pillars of learning as important in the 21<sup>st</sup> century. Frame your aims of education for the Bhutanese education system by referring to these pillars. (8)
- b. Write short notes on the following. (6)
  - i. Aristotle and education.
  - ii. Johann Pestalozzi and 'object lesson'.
  - iii. Democracy and methods of teaching.